

# ADE IT Modernization Effort Update



Presented to:  
Arizona Data Governance Commission  
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Chief Information Officer

A stylized, high-contrast portrait of five people (three women and two men) with a limited color palette of browns, tans, and blacks. The image has a graphic, almost stencil-like quality. A white rectangular box is overlaid on the lower portion of the image, containing text.

Chris Kotterman/Aiden Fleming

# **LEGISLATIVE UPDATE**



Pamela Smith

# **SAIS BUSINESS RULES VALIDATION**

# SAIS business rules validation

- School Finance Advisory Group Meeting
  - Tentatively scheduled for March 22
  - Opportunity to reestablish previous standing committee
- Next step since completing SAIS business rules statute mapping
  - Presented project to DGC in 2012
  - Remains a task for ADE

# Committee objectives

- Review all SALS business rules and validate interpretation
- Establish a communication vehicle between LEAs and ADE
- Bring the work efforts of ADE and LEAs into better alignment
- Focus resources on the same goals and objectives
- Help maintain operational compliance with Arizona State Education Code
- Re-establish trust between ADE its customers



Jolene Newton

# **INSTRUCTIONAL IMPROVEMENT SYSTEM**



# MCESA AELAS opt-in model

Foundation	Extended Foundation	Integrated	Fully Integrated
<ol style="list-style-type: none"> <li>1. Student/Teacher /Course Connection</li> <li>2. Identity Management System</li> <li>3. Student Information System (SIS) Link</li> <li>4. School Payment System (SAIS Payment Replacement)</li> <li>5. Ed-Fi dashboards for districts</li> <li>6. Public View (ED<sup>3</sup>S)</li> </ol>	<ol style="list-style-type: none"> <li>1. Foundation Components</li> <li>2. E-Learning Platform <ul style="list-style-type: none"> <li>• Learning Management System (LMS)</li> <li>• Content Management System (CMS)</li> <li>• Professional Development Management System (PDMS)</li> <li>• Observation and Evaluation Systems</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Foundation and Extended Foundation Components</li> <li>2. Assessment System</li> <li>3. Services Integrated into ED<sup>3</sup>S providing Decision Support</li> </ol>	<ol style="list-style-type: none"> <li>1. Foundation, Extended, and Integrated Services</li> <li>2. Districts using SIS and E-Learning Platform to drive (ED<sup>3</sup>S) real-time education driven decisions.</li> <li>3. LEA systems are redundant (State system utilized)</li> <li>4. State provides IAAS and SAAS solutions for LEAs</li> </ol>

MCESA is ADE's IIS partner and pilot site

A photograph of three students in a classroom. A young woman with dark hair in a bun, wearing a white sweater, is pointing at a laptop screen. Two other students, a young woman with blonde hair and a young man with dark hair, are looking at the screen. They are sitting at a desk in front of a window. On the wall behind them are posters, including one titled 'Knees to Feet' and another titled 'Double-Red-Bottom'.

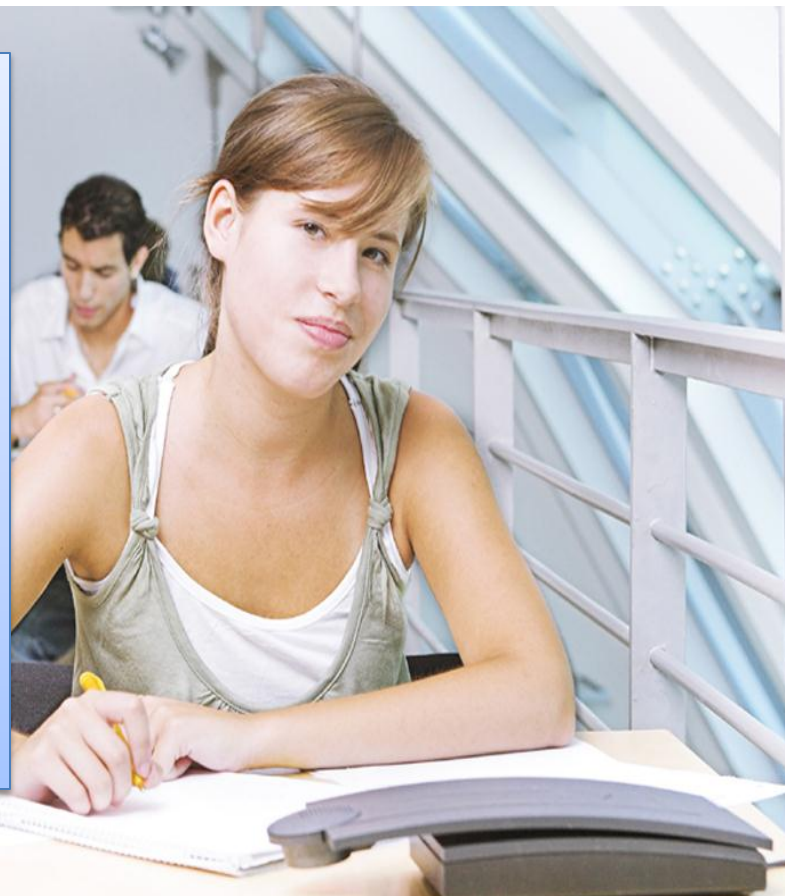
Laura FitzPatrick

# **POST-SECONDARY SLDS UPDATE**



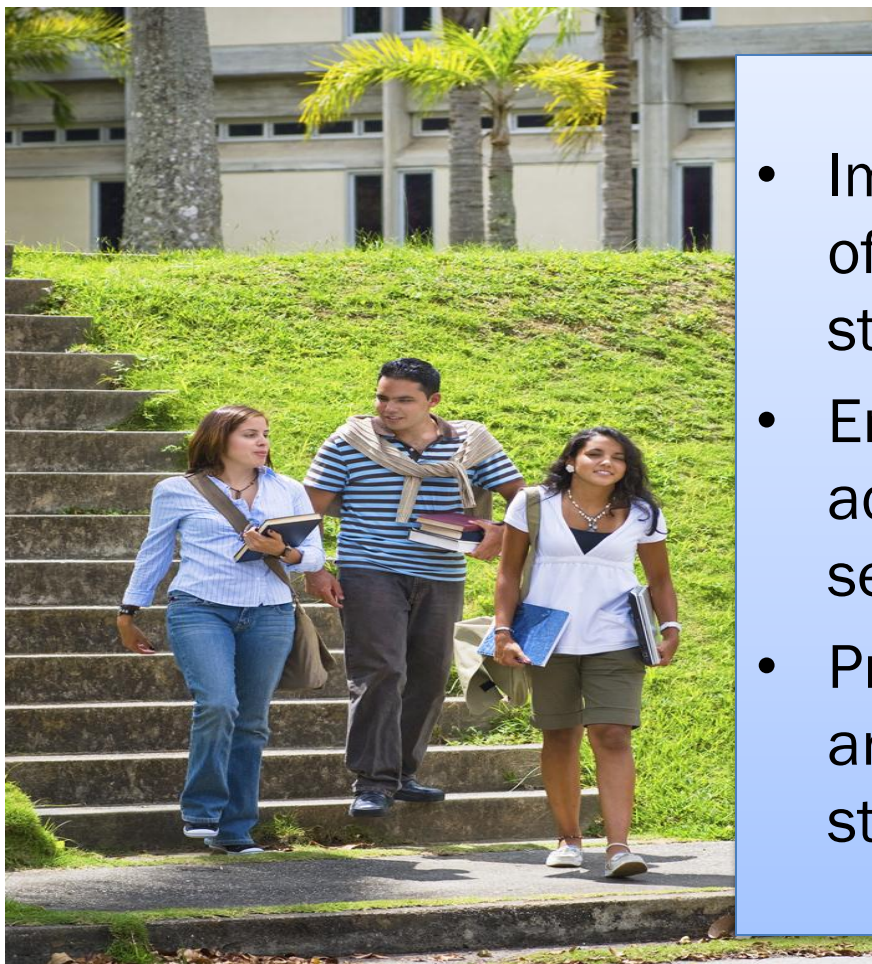
# SFSF post-secondary introduction

- Arizona received funds from a *State Fiscal Stabilization Fund (SFSF)* grant to support development of *Statewide Longitudinal Data System (SLDS)*.
- ADE is developing SLDS to benefit students in post-secondary education.



\*SFSF post-secondary implementation by ADE will fulfill SFSF grant requirements\*

# SFSF post-secondary goals



- Improve the collection and usage of K-12 and post-secondary students' data
- Enable the ability to measure the academic needs of post-secondary students
- Provide the ability to standardize and assess post-secondary students' data

# Transcript pilot kick off meeting

- January 10
  - Vail School District
  - Pima Community College
  - University of Arizona
- Focused discussion on **WHAT** was needed
  - Now **how** it would be accomplished
- Vision = bidirectional data flow to make decisions that impact children throughout the preK-20W pipeline

# Electronic transcripts discussion

- Postsecondary Electronic Standards Council (PESC) has standards for high school and college transcripts
  - Are PESC standards the right fit? Others to consider?
  - Setting standards for exchanging transcripts
- Critical needs
  - Automate the transcript process
  - One place to obtain data
  - All LEAs need to participate
- Information sharing
  - What math courses were taken by high school students before college?
  - What college math courses were taken by LEA grads?

# Top four desired outcomes

1. Why are so many freshmen not prepared for post-secondary?
2. Unique IDs
3. Workforce feedback
4. Workforce demand feedback for student pipeline



# Monthly SLDS conference call

- Partnership with Arizona Board of Regents
- SLDS progress
- Engaging ADE stakeholders
  - ADE has to build the data warehouse – it should include the elements our partners want to see



A woman with dark hair and glasses is holding a wooden block in front of a chalkboard. The chalkboard has several multiplication problems written on it:  $10 \times 6 = 60$ ,  $11 \times 6 = 66$ , and  $12 \times 6 = 72$ . The woman is looking at the block with a slight smile.

Marc Morin

# **PARCC GUIDELINES**

Discussion and possible adoption

# LEA technology purchases

- Members expressed concern with ADE proposal
  - Purchase devices that can serve a broad range of instructional needs for teachers and students
  - Emphasis on mobility AND manageability
  - Encourage infrastructure upgrades
- PARCC Version 2.0 guidelines issued December 2012
  - Intent: Ensure devices that are used/procured for instructional needs and Common Core will also meet PARCC requirements.

Action Requested: Approve “Technology Guidelines for PARCC Assessments Version 2.0 – December 2012” as the Arizona standards.



Marc Morin

# DATA GOVERNANCE UPDATES

# Action and progress

- Internal governance structure
  - Board membership mapped to funding indexes
  - Training guides and manuals under development
  - Introduction March 2013
- Data request process undergoing complete overhaul
  - Development of data management website
    - Centralize published data
    - Control data request entry point and tracking
  - Data request process being developed
    - Include alignment to research agenda
    - Availability of fixed data sets
    - Option to charge for certain requests

# Statewide Ed-Fi implementation

- Michael & Susan Dell Foundation providing resources to develop project plan based on prior implementations
- Detailed plan expected to available end of February 2013
- Tentative budget of \$750,000 (excluding training)
- Only collecting data
  - Does not include developing new or modifying existing applications (such as SAIS) to use the newly collected data
- Quality and timeliness of data still subject to statute

Tasks	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov
<b>/endor Interfaces and Customize DW for State</b>								
Project Management	40	40	40	40	40	40	40	40
Create SIS Data Collection Docs	240	240	80	80	80			
Create Assessment Data Collection Docs				240	240			
Develop Identity (Student/Staff) Service Layer		160	160	160	160			
Upgrade ODS & DW Schemas and ETL Packages for Extensions				160	160	160	160	160
Implement Data Ingestion Services		160	160	160	160			



A photograph of a male teacher with dreadlocks, wearing a white shirt and suspenders, leaning over a desk. He is smiling and looking at a group of three students. The students are a young man with blonde hair, a young woman with dark hair, and a young man with dark hair. They are all looking at papers on the desk. The background is a plain white wall.

Pamela Smith

# **AELAS BUDGET UPDATE**



# AELAS FY2013 Program Budget

As of January 31, 2013

Project	FY13 Approved Allocation	FY13 Actual Spend	February Request	Remaining Budget Authorization
SAIS Phase I Replacement	\$1,150,000	\$538,159	\$0	\$611,841
Instructional Improvement System	\$550,000	\$157,806	\$0	\$392,194
Improve Internal ADE Programs	\$1,400,000	\$974,000	\$0	\$426,000
<b>Total</b>	<b>\$3,100,000</b>	<b>\$1,669,965</b>	<b>\$0</b>	<b>\$1,430,035</b>

FY2013 AELAS BUDGET SNAPSHOT	
<b>AELAS FY2012 Allocation Balance</b>	\$627,557
<b>AELAS FY2013 Allocation Balance</b>	\$4,830,035
<b>Total AELAS Available Funding Current Balance</b>	<b>\$5,457,592</b>

# Questions



Contact

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